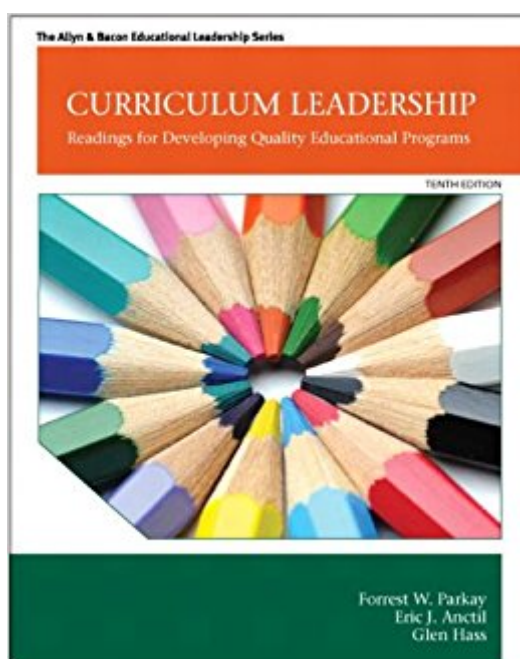


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Curriculum Leadership: Readings For Developing Quality Educational Programs (10th Edition) (The Allyn & Bacon Educational Leadership Series)



Synopsis

A premier collection of high-quality articles from leading voices in education, curriculum planning, and development. Â Curriculum Leadership: Readings for Developing Quality Educational Programs, 10/e combines high-quality articles with cases that illustrate pre-K through high school curriculum development in action. Featuring 72 articles from historic greats and current leaders, this book balances seminal works with contemporary perspectives. New to this edition are 38 recently published articles spotlighting technology, Common Core State Standards, high-stakes testing, and assessment. Each chapter is filled with background theory, articles, case studies and essays that show school leaders how to plan quality educational programs.

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developing, implementing, and evaluating curriculum; and curriculum leadership in action. Includes seminal articles by historic greats in education and developmentâ”such as John Dewey, William Heard Kilpatrick, William Bagley, Robert M. Hutchins, Erik Erikson, Lawrence Kohlberg, and more! Introduces contemporary perspectives by current leaders in education and developmentâ”such as Charlotte Danielson, Howard Gardner, Carol Ann Tomlinson, and more! Opens each chapter with focus questions and background theoryâ”so readers can access the prerequisite knowledge for each chapter quickly. Presents practitioner-authored case studies throughout Part III (A Case Study in Curriculum Implementation) â”to illustrate the complexities of institutional and system-wide curriculum implementation. Ends each chapter with essays authored by curriculum leaders (Leader's Voicesâ” Putting Theory into Practice) â”so readers see how theory relates to practice. Includes instructional aides to facilitate understanding and application: Learning Activities Critical Thinking Application Activities Field Experiences Internet Activities Â Â Also from Forrest W. Parkay, Glen J. Hass and/ Eric J. Ancil: Â Â Â Â Â Â Â Â Â 0137158386 - Curriculum Leadership: Readings for Developing Quality Educational Programs, 9/e - Â©2010Â Â Also from Forrest W. Parkay: Â Â Â Â Â Â Â Â Â 013286259X - Becoming a Teacher Plus MyEducationLab with Pearson eText, 9/e - Â©2013 Â Â Â Â Â Â Â Â Â 0205424228 - Social Foundations for Becoming a Teacher, 1/e - Â©2006

Â Â Â Â Â Forrest W. ParkayÂ is Professor of Educational Leadership and Higher Education at Washington State University. He was Professor of Educational Leadership at the University of Florida for eight years and at Texas State University for five years. Forrest received his B.A. and M.A. degrees in English education from the University of Illinois-Urbana. He earned his Ph.D. in education at the University of Chicago, and he is a graduate of Harvard Universityâ”s Management Development Program (MDP). For eight years, Forrest taught at DuSable High School on Chicagoâ”s South Side, and he served as Chairman of DuSableâ”s English Department for four years. Â Â Â Â Â Forrest is the author or co-author of more than 60 refereed journal articles and several books, includingÂ Becoming a TeacherÂ (Pearson, 2013). His research has appeared in the fieldâ”s leading peer-reviewed journals, includingÂ Phi Delta Kappan, American Journal of Education,Â andÂ Educational Administration Quarterly. Â Â Â Â Â A former Fulbright Scholar at Kasetsart Universityâ”s Center for Research on Teaching and Teacher Education, in Thailand, Forrest has facilitated educational reform programs and conducted cross-national research in China, Thailand, Korea, and Pakistan. He has been a Visiting Professor at Beijing Normal University and at Assumption University in Thailand. Â Â Â Â Â Forrest and his wife, Phensri, enjoy traveling,

yoga, classic cars, kayaking, and photography. Forrest is the proud father of four daughters: Anna, Catherine, Rebecca, and Anchitta. Â Â Â Â Â Eric Anctil is Associate Professor of Education and the Director for Innovation at the University of Portland. He is the author of many books and articles on education including,Â Selling Higher Education: Marketing and Advertising Americaâ™s Colleges and Universities.Â His research and scholarship broadly centers on K-20 education and the nexus of media, technology, and the curriculum.Â

One of the best textbooks I've had so far. I love how each chapter has a variety of articles on different subjects mentioned in each chapter. You can read about different perspectives and views on issues regarding curriculum development. I don't usually enjoy my school textbooks but this one is well written and very beneficial to educators.

I had to use this book for a curriculum course. The book is informative and well written. The book shipped quickly and was received in a timely manner.

The material in the book is great! The condition of the book was terrible!

The material is dated. You can't have a serious academic text and then reference the Backstreet Boys as the thing all teenagers are searching for on the Internet. It inadvertently wakes you up to let you know that the old teenage adage that 'teachers just don't understand teens' may have a ring of truth. Aside from this, the text is very, very disorganized. Avoid if possible. If you have to have it, be sure to rent it instead of buying . . . you won't want to keep it.

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